



Educating the Next Generation with the Truth About Life

LifeWorks Ohio

2025 “Respect Life” Art, Essay & Poetry Contest

**GRADES 9-12 POSTMARK DEADLINE:
FRIDAY, FEB. 28, 2025**

**Cash Prizes: 1st Place-\$100 2nd Place-\$75 3rd Place-\$50
Honorable Mention-\$25**

There may be multiple winners in each “place.”

STUDENTS MAY SUBMIT ENTRIES FOR MORE THAN ONE CATEGORY.

QUESTIONS: 216-661-6616

*** PLEASE KEEP A COPY OF YOUR ENTRY,
OR SAVE IT ON YOUR COMPUTER. ***

**ENTRIES WILL BE DISQUALIFIED FOR PLAGIARISM
(COPYING FROM ANY SOURCE).**

**These details MUST be included on the BACK OF ARTWORK
and on the FRONT OF ESSAY OR POEM:**

Student name & grade School name & address

Teacher’s and Principal’s names and e-mails

Home School parent’s name, phone, and e-mail

Essay: Word Count Poetry: Line Count

**Mail entries to: LifeWorks Ohio 4429 State Road, Suite 23
Cleveland, OH 44109**

If hand-delivering entries, please phone 216-661-6616 in advance.

All entries become the property of LifeWorks Ohio and may be used in promotional materials, on the website, etc. Contest judging criteria and results are confidential.



ART ENTRY REQUIREMENTS

GRADES 9 – 12

HAND-DRAWN ART SIZE: 8.5 x 11 or larger,
landscape orientation

MUST be original; no tracing.

Dark or vivid colors are preferred, since images done
in pastel colors might not be seen clearly.

DIGITAL ART SIZE: 8.5 x 11, landscape orientation
Must be original work, with no copyright.

Students may use public domain/free sites.

**THIS BIBLE VERSE AND CITATION ALONE MUST
APPEAR WITHIN THE ARTWORK, SINCE IT PROVIDES
THE THEME:**

**“Do not neglect to do good and to share what you
have; for with such sacrifices, God is pleased.”**

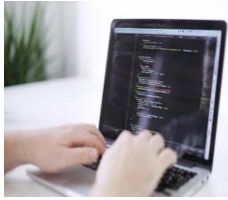
Hebrews 13:16

Students MUST depict PEOPLE

**“...doing good and sharing what they have...”
with one or more of these:**

- * Expectant mother and preborn child**
- * Parents who are adopting a child**
- * People who are physically or mentally challenged**
- * People who are terminally ill**

**13 winning artwork entries will be featured in the
2026 LifeWorks Ohio calendar.**



ESSAY ENTRY REQUIREMENTS GRADES 9–12

THIS BIBLE VERSE AND CITATION **MUST APPEAR AS THE TITLE OF THE ESSAY.** STUDENTS MAY USE THIS VERSE ALONE WITHIN THE ESSAY, AS IT SETS THE THEME:

“Do not neglect to do good and to share what you have; for with such sacrifices, God is pleased.”

Hebrews 13:16

550-600 words IF YOU MENTION FACTS OR FIGURES IN YOUR ESSAY, INDICATE THE SOURCE, IN PARENTHESES.

STUDENTS MUST WRITE ABOUT ONE OR MORE OF THESE TOPICS and may mention actual persons who have dealt with these issues:

**HUMAN DIGNITY & DEVELOPMENT IN THE WOMB
EMBRYONIC vs ADULT STEM CELL RESEARCH
ABORTION EUTHANASIA DOCTOR-ASSISTED
SUICIDE**

STUDENTS' ESSAYS MUST INCLUDE:

- * A definition of their topics and why they are serious moral issues that violate the Commandment, “Thou shalt not kill”
- * Facts about these issues—medical, scientific
- * How these issues affect society and individual lives
- * How can Christians, “...DO GOOD AND SHARE...” with people who are struggling with these issues.
- * Which faith-based agencies could assist these people?



POETRY ENTRY REQUIREMENTS GRADES 9–12

THIS BIBLE VERSE AND CITATION MUST APPEAR AS THE
TITLE OF THE POEM. STUDENTS MAY USE THIS VERSE
ALONE WITHIN THE POEM, AS IT SETS THE THEME:

**“Do not neglect to do good and to share what you
have; for with such sacrifices, God is pleased.”**

Hebrews 13:16

**16-20 lines; students may choose their poetry style
and may mention actual persons (not fictional) in
their poem.**

**Students MUST compose a poem about
how they could “...do good and share what they
have...” to support the dignity of these people and
the challenges they face:**

- * Expectant mother and preborn child—
to oppose abortion**
- * Parent who surrenders a child for adoption and
those who adopt the child—to oppose abortion**
 - * People who are physically or mentally
challenged—to oppose euthanasia and assisted
suicide**
- * The value of people who are terminally ill—
to oppose euthanasia and assisted suicide**

Please be positive and life-affirming!